

# **Structured Programming**

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**Lecture 5**

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# Arithmetic Operators

## Shortcut assignment

“Short cut” assignment operators combine an operation with an assignment.

<code>a += b</code>	<code>a = a + b</code>
<code>a -= b</code>	<code>a = a - b</code>
<code>a *= b</code>	<code>a = a * b</code>
<code>a /= b</code>	<code>a = a / b</code>
<code>a %= b</code>	<code>a = a % b</code>

For instance, instead of writing:

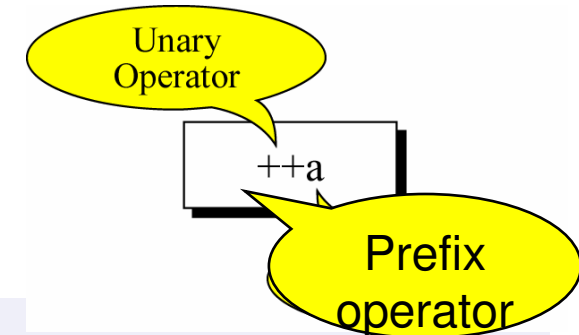
```
a = a + 1;
```

you could write

```
a += 1;
```

# Arithmetic Operators

## Prefix form



- Prefix increment and decrement operators increment or decrement the variable, then return its resulting value.

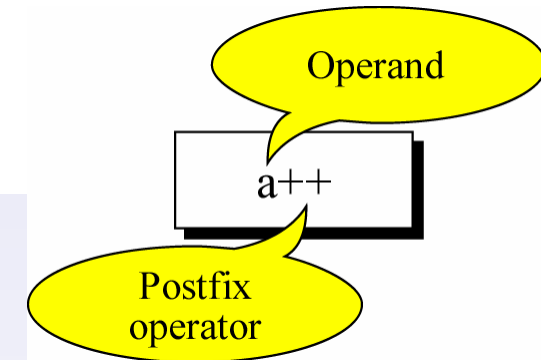
```
int a, b;  
a = b = 10;  
printf("%d\n", ++a);    /* Prints 11 */  
printf("%d\n", a);     /* Prints 11 */  
printf("%d\n", --b);   /* Prints 9 */  
printf("%d\n", b);     /* Prints 9 */
```

- Remember: If the `++` comes *before* the variable, it increments *before* determining the result.

# Arithmetic Operators

## Postfix form

### Postfix Increment and Decrement



- Postfix increment and decrement operators return the original value of the variable, then increment or decrement the variable.

```
int a, b;  
a = b = 10;  
printf("%d\n", a++);    /* Prints 10 */  
printf("%d\n", a);     /* Prints 11 */  
printf("%d\n", b--);    /* Prints 10 */  
printf("%d\n", b);     /* Prints 9  */
```

# Assignment Operators

- Syntax:

**var = expression;**

– Assign the value of expression to variable (**var**)

Example:

```
int x, y, z;
```

```
  x = 5;
```

```
  y = 7;
```

```
  z = x + y;
```

⇒ `z = (x = 5) + (y = 7)` much faster

---

```
int x, y, z;
```

```
  x = y = z = 0;
```

⇒ same as `x = (y = (z = 0));`

---

```
int x = y = z = 0; ⇒ wrong! int x = 0, y = 0, z = 0;
```

---

```
int i, j;
```

```
float f, g;
```

```
  i = f = 2.5;
```

⇒ `i = 2;`      `f = 2.5;`

```
  g = j = 3.5;
```

⇒ `g = 3.0;`      `j = 3;`

# Short Hand Assignment

- Syntax

**f = f op g** can be rewritten to be **f op= g**

such as:  $a = a + 2 \Rightarrow a += 2,$        $a = a - 2 \Rightarrow a -= 2,$        $a = a * 2 \Rightarrow a *= 2,$   
 $a = a / 2 \Rightarrow a /= 2,$        $a = a \% 2 \Rightarrow a \% = 2,$        $a = a \ll 2 \Rightarrow a \ll = 2,$   
 $a = a \& 2 \Rightarrow a \& = 2,$        $a = a | 2 \Rightarrow a | = 2,$        $a = a ^ 2 \Rightarrow a ^ = 2$

- No blanks between **op** and **=**
- x \*= y + 1** is actually **x = x \* (y+1)** rather than **x = x \* y + 1**

Example:

$q = q / (q+2) \Rightarrow q /= q+2$

$j = j \ll 2 \Rightarrow j \ll = 2$

- Advantage: help compiler to produce more efficient code

More complicated examples:

```
int a=1, b=2, c=3, x=4, y=5;
```

```
a += b += c *= x + y - 6;
```

```
printf("%d %d %d %d\n", a, b, c, x, y); /* result is 12 11 9 4 5 */
```

```
a += 5 + b += c += 2 + x + y; /* wrong */
```

```
a += 5 + (b += c += 2 + x + y); /* result is 22 16 14 4 5 */
```

# Increment / Decrement Operators

**++** (increment)

**--** (decrement)

- Prefix Operator

- Before the variable, such as **++n** or **--n**
- Increments or decrements the variable before using the variable

- Postfix Operator

- After the variable, such as **n++** or **n--**
- Increments or decrements the variable after using the variable

++n

1. Increment **n**

2. Get value of **n** in expression

--n

1. Decrement **n**

2. Get value of **n** in expression

n++

1. Get value of **n** in expression

2. Increment **n**

n--

1. Get value of **n** in expression

2. Decrement **n**

## Increment / Decrement Operators (cont.)

– Simple cases

```
++i;
```

```
i++;      (i = i + 1; or i += 1;)
```

```
--i;
```

```
i--;      (i = i - 1; or i -= 1;)
```

Example:

```
i = 5;
```

```
i++; (or ++i;) ⇒ 6
```

```
i = 5;
```

```
i--; (or --i;)
```

```
printf("%d", i) ⇒ 4
```



– Complicated cases

<code>i = 5;</code>		<code>i</code>	<code>j</code>
---------------------	--	----------------	----------------

<code>j = 5 + ++i;</code>	6	11
---------------------------	---	----

<code>i = 5;</code>			
---------------------	--	--	--

<code>j = 5 + i++;</code>	6	10
---------------------------	---	----

<code>i = 5;</code>	4	9
---------------------	---	---

<code>j = 5 + --i;</code>		
---------------------------	--	--

	4	10
--	---	----

<code>i = 5;</code>		
---------------------	--	--

<code>j = 5 + i--;</code>		
---------------------------	--	--

## Increment / Decrement Operators (cont.)

- Invalid cases

<code>++3</code>	<code>3++</code>	<code>--3</code>	<code>3--</code>
<code>++(x+y+z)</code>	<code>(x+y+z)++</code>	<code>--(x+y+z)</code>	<code>(x+y+z)--</code>
<code>++x++</code>	<code>--x--</code>	<code>++x--</code>	<code>--x++</code>

Note: Can not increment or decrement constant and expression

<code>i ++j</code>	or	<code>i --j</code>	<b>(WRONG)</b>	
<code>i + ++j</code>		<code>i + --j</code>	<code>i - --j</code>	<code>i - ++j</code> <b>(OK)</b>

# Other Input / Output

`puts (line)` Print a string to standard output and append a newline

Example: `puts ("12345");`

`putchar (c)` Print a character to standard output

Example: `putchar ('A');`

`gets (line)` Read a string from standard input (until a newline is entered)

Example: `char buf[128];`

`gets (buf); /* space is OK, and the '\n' won't be read in */`

- Newline will be replaced by '\0'

`getchar ()` Get a character from standard input

Example: `int c;`

`c = getchar(); /* c must be int */`

- **In-memory Format Conversion**

`sprintf(string, control, variables);`

# ***Program Control***

---

## ***- Standard C Statements***

# Outline

- This Topic Introduces
  - selection structure
    - **if**
    - **if/else**
  - repetition control structures
    - **While**
  - additional repetition control structures
    - **for**
    - **do/while**
  - **switch** additional multiple selection structure
  - **break** statement
    - Used for exiting immediately and rapidly from certain control structures
  - **continue** statement
    - Used for skipping the remainder of the body of a repetition structure and proceeding with the next iteration of the loop

# Selection Structure: `if`

- Selection structure:

- Used to choose among alternative courses of action
- Pseudocode:

```
    If (student's grade is greater than or equal to 60)  
        Print "Passed"
```

- If condition `true`

- Print statement executed and program goes on to next statement
- If `false`, print statement is ignored and the program goes onto the next statement
- Indenting makes programs easier to read
  - C ignores whitespace characters

- Pseudocode statement in C:

```
    if ( grade >= 60 )  
        printf( "Passed\n" );
```

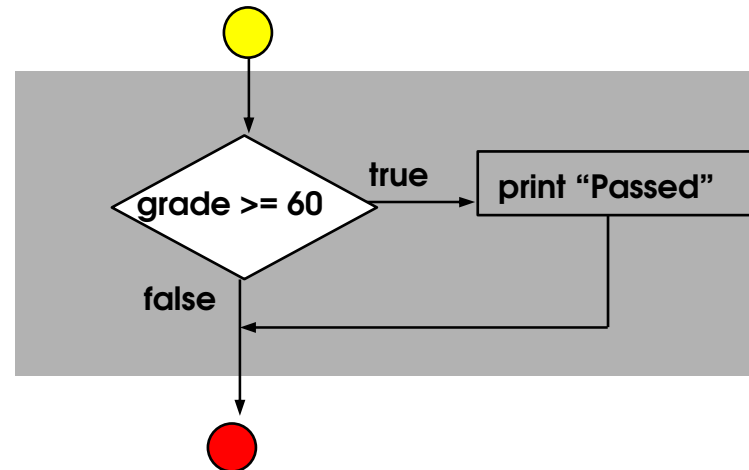
- C code corresponds closely to the pseudocode

## The `if` Selection Structure (cont.)

- A decision can be made on any expression.
  - zero - **false**
  - nonzero - **true**

– Example:

**(3 - 4) is true**



# Selection Structure: `if/else`

- `if/else`

- `if`: only performs an action if the condition is `true`
- `if/else`: Specifies an action to be performed both when the condition is `true` and when it is `false`

- Pseudocode:

```
If (student's grade is greater than or equal to 60)
    Print "Passed"
else
    Print "Failed"
```

- Note spacing/indentation conventions

- C code:

```
if ( grade >= 60 )
    printf( "Passed\n" );
else
    printf( "Failed\n" );
```



# The `if/else` Selection Structure

- Compound statement:

- Set of statements within a pair of braces

- Example:

```
if ( grade >= 60 )
    printf( "Passed.\n" );
else {
    printf( "Failed.\n" );
    printf( "You must take this course again.\n" );
}
```

- Without the braces,

```
if ( grade >= 60 )
    printf( "Passed.\n" );
else
    printf( "Failed.\n" );
printf( "You must take this course again.\n" );
```

the statement

```
    printf( "You must take this course again.\n" );
```

would be executed under every condition.

## 3.6 The `if...else` Selection Statement

- Pseudocode for a nested `if...else` statement

*If student's grade is greater than or equal to 90*

*Print "A"*

*else*

*If student's grade is greater than or equal to 80*

*Print "B"*

*else*

*If student's grade is greater than or equal to 70*

*Print "C"*

*else*

*If student's grade is greater than or equal to 60*

*Print "D"*

*else*

*Print "F"*

# The Essentials of Repetition

- Loop
  - Group of instructions computer executes repeatedly while some condition remains **true**
- Counter-controlled repetition
  - Definite repetition: know how many times loop will execute
  - Control variable used to count repetitions
- Sentinel-controlled repetition
  - Indefinite repetition
  - Used when number of repetitions not known
  - Sentinel value indicates "end of data"

## Essentials of Counter-Controlled Repetition

- Counter-controlled repetition requires

- The name of a control variable (or loop counter)
- The initial value of the control variable
- A condition that tests for the final value of the control variable (i.e., whether looping should continue)
- An increment (or decrement) by which the control variable is modified each time through the loop

Example:

```
int counter = 1;           /* initialization */
while ( counter <= 10 ) { /* repetition condition */
    printf( "%d\n", counter );
    ++counter;             /* increment */
}
```

- The statement

```
int counter = 1;
```

- Names **counter**
- Declares it to be an integer
- Reserves space for it in memory
- Sets it to an initial value of **1**
- This is **not** an executable statement, it is a declaration.

# Repetition Structure: while

```
1  /* Fig. 3.6: fig03_06.c
2  Class average program with
3  counter-controlled repetition */
4  #include <stdio.h>
5
6  int main()
7  {
8  int counter, grade, total, average;
9
10 /* initialization phase */
11 total = 0;
12 counter = 1;
13
14 /* processing phase */
15 while ( counter <= 10 ) {
16     printf( "Enter grade: " );
17     scanf( "%d", &grade );
18     total = total + grade;
19     counter = counter + 1;
20 }
21
22 /* termination phase */
24 printf( "Class average is %d\n", average );
25
26 return 0; /* indicate program ended successfully */
27 }
```

```
printf( "Enter grade, -1 to end: " );
scanf( "%d", &grade );
while ( grade != -1 ) {
    total = total + grade;
    counter = counter + 1;
    printf( "Enter grade, -1 to end: " );
    scanf( "%d", &grade );
} /* termination phase */
if ( counter != 0 ) {
    average = ( float ) total / counter;
    printf( "Class average is %.2f", average );
}
else
    printf( "No grades were entered\n" );
```

Program Output:

```
Enter grade: 98
Enter grade: 76
Enter grade: 71
Enter grade: 87
Enter grade: 83
Enter grade: 90
Enter grade: 57
Enter grade: 79
Enter grade: 82
Enter grade: 94
Class average is 81
```

# Repetition Structure: **for**

- **for** loops syntax


```
for ( initialization ; loopContinuationTest ; increment )  
    statement
```

Example: Prints the integers from one to ten

```
for ( counter = 1; counter <= 10; counter++ )  
    printf( "%d\n", counter );
```

- For loops can usually be rewritten as **while** loops:

```
initialization;  
while ( loopContinuationTest ) {  
    statement;  
    increment;  
}
```



No semicolon  
(;) after last  
expression

- Initialization and increment

- Can be comma-separated list of statements

Example:

```
for ( i = 0, j = 0; j + i <= 10; j++, i++)  
    printf( "%d\n", j + i );
```

## The `for` Structure (cont.)

- Arithmetic expressions

- Initialization, loop-continuation, and increment can contain arithmetic expressions. If `x` equals `2` and `y` equals `10`

```
for ( j = x; j <= 4 * x * y; j += y / x )
```

is equivalent to

```
for ( j = 2; j <= 80; j += 5 )
```

- Notes about the `for` structure:

- "Increment" may be negative (decrement)
- If the loop continuation condition is initially **false**
  - The body of the `for` structure is not performed (i.e. pre-test)
  - Control proceeds with the next statement after the `for` structure
- Control variable
  - Often printed or used inside for body, but not necessarily

# The for Structure (cont.)

```
1 /* Fig. 4.5: fig04_05.c
2     Summation with for */
3 #include <stdio.h>
4
5 int main()
6 {
7     int sum = 0, number;
8
9     for ( number = 2; number <= 100; number += 2 )
10         sum += number;
11
12     printf( "Sum is %d\n", sum );
13
14     return 0;
15 }
```

**1. Initialize variables**

**2. for repetition structure**

Program Output:

Sum is 2550

$2 + 4 + 8 + \dots + 100 = 2550$



# Repetition Structure: do/while

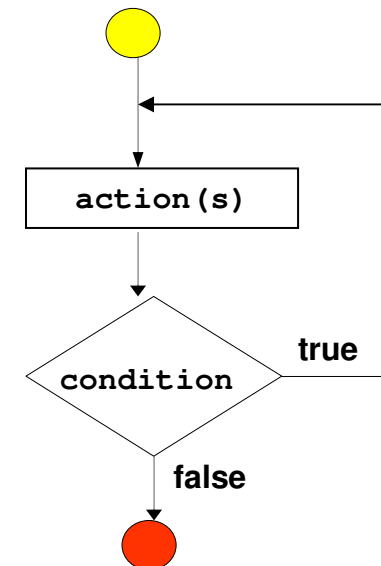
- The **do/while** repetition structure
  - Similar to the **while** structure
  - do/while is a “post-test” condition. The body of the loop is performed at least once.
    - All actions are performed at least once
  - Format:

```
do {  
    statement;  
} while ( condition );
```

Example: Prints the integers from 1 to 10.  
(letting counter = 1):

```
do {  
    printf( "%d  ", counter );  
} while (++counter <= 10);
```

- Flowchart of the **do/while** repetition structure



# Repetition Structure: do/while

```
1  /* Fig. 4.9: fig04_09.c
2     Using the do/while repetition structure */
3  #include <stdio.h>
4
5  int main()
6  {
7     int counter = 1;
8
9     do {
10        printf( "%d ", counter );
11    } while ( ++counter <= 10 );
12
13    return 0;
14 }
```

1. Initialize variable

2. Loop

3. Print

Program Output:

```
1 2 3 4 5 6 7 8 9 10
```

# Multiple-Selection Structure: **switch**

- **switch**

- Useful when a variable or expression is tested for all the values it can assume and different actions are taken

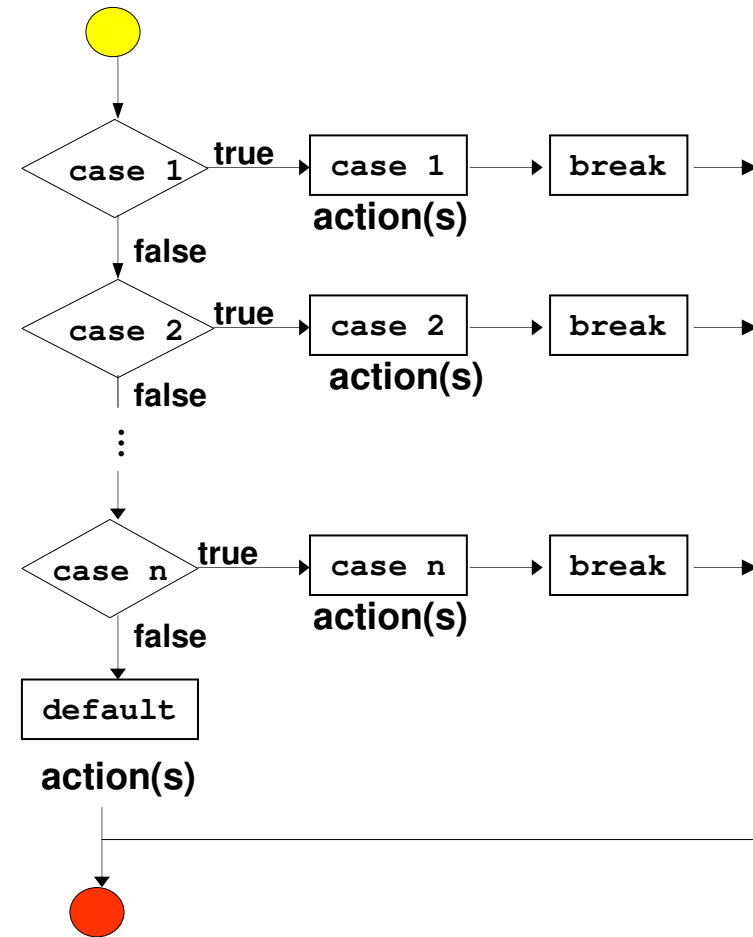
- **Format**

- Series of **case** labels and an optional **default** case

```
switch ( value ) {  
    case '1':  
        actions  
    case '2':  
        actions  
    default:  
        actions  
}
```

- **break**; exits from structure

- **Flowchart of the **switch** structure**



```

1  /* Fig. 4.7: fig04_07.c
2  Counting letter grades */
3  #include <stdio.h>
4
5  int main()
6  {
7  int grade;
8  int aCount = 0, bCount = 0, cCount = 0, dCount = 0, 9
9      fCount = 0;
10
11  printf( "Enter the letter grades.\n" );
12  printf( "Enter the EOF character to end input.\n" );
13
14  while ( ( grade = getchar() ) != EOF ) {
15
16      switch ( grade ) { /* switch nested in while */
17
18          case 'A': case 'a': /* grade was uppercase A */
19              ++aCount; /* or lowercase a */
20              break;
21
22          case 'B': case 'b': /* grade was uppercase B */
23              ++bCount; /* or lowercase b */
24              break;
25
26          case 'C': case 'c': /* grade was uppercase C */
27              ++cCount; /* or lowercase c */
28              break;
29
30          case 'D': case 'd': /* grade was uppercase D */
31              ++dCount; /* or lowercase d */
32              break;
33
34          case 'F': case 'f': /* grade was uppercase F */
35              ++fCount; /* or lowercase f */
36              break;
37

```

**1. Initialize variables**

**2. Input data**

**3. Use switch loop to update count**

```

38     case '\n': case ' ': /* ignore these in input */
39         break;
40
41     default: /* catch all other characters */
42         printf( "Incorrect letter grade entered." );
43         printf( " Enter a new grade.\n" );
44         break;
45     }
46 }
47
48 printf( "\nTotals for each letter grade are:\n" );
49 printf( "A: %d\n", aCount );
50 printf( "B: %d\n", bCount );
51 printf( "C: %d\n", cCount );
52 printf( "D: %d\n", dCount );
53 printf( "F: %d\n", fCount );
54
55 return 0;
56 }

```

#### 4. Print results

Program Output:

```

Enter the letter grades.
Enter the EOF character to end input.
A
B
C
C
A
D
F
C
E
Incorrect letter grade entered. Enter a new grade.
D
A
B

Totals for each letter grade are:
A: 3
B: 2
C: 3
D: 2
F: 1

```

# The `break` and `continue` Statements

- `break`

- Causes immediate exit from a `while`, `for`, `do/while` or `switch` structure
- Program execution continues with the first statement after the structure
- Common uses of the `break` statement
  - Escape early from a loop
  - Skip the remainder of a `switch` structure

- `continue`

- Skips the remaining statements in the body of a `while`, `for` or `do/while` structure
  - Proceeds with the next iteration of the loop
- `while` and `do/while`
  - Loop-continuation test is evaluated immediately after the `continue` statement is executed
- `for`
  - Increment expression is executed, then the loop-continuation test is evaluated

# continue Statement

```
while (expr) {  
    statement  
    ...  
    continue;  
    statement  
    ...  
}  
  
do {  
    statement  
    ...  
    continue;  
    statement  
    ...  
} while (expr)
```

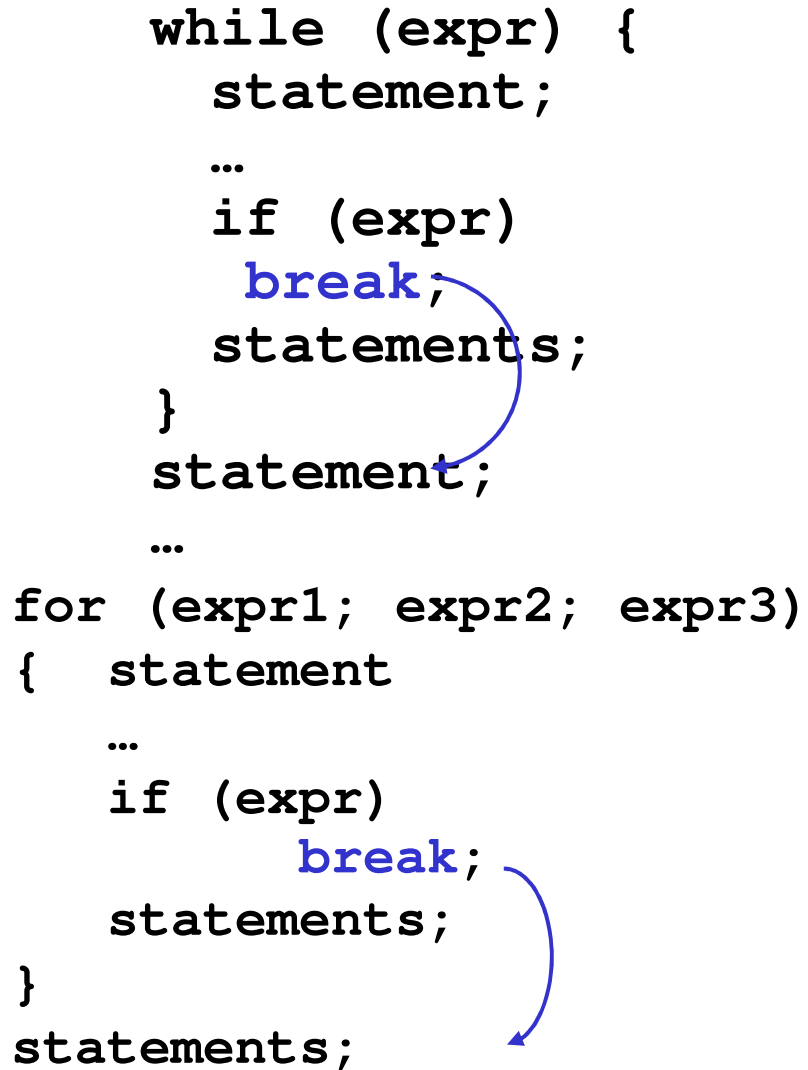
**skip**

```
for (expr1; expr2; expr3) {  
    statement  
    ...  
    continue;  
    statement  
    ...  
}
```

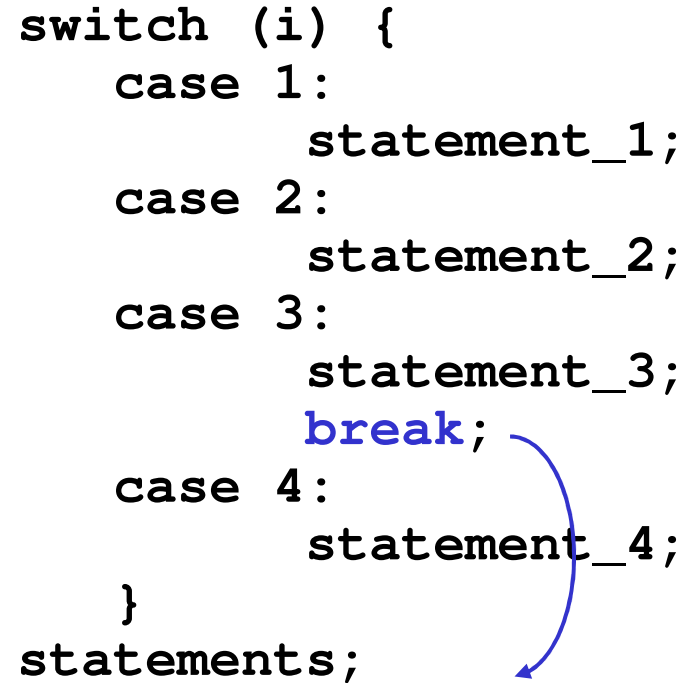
**skip**

# break Statement

```
while (expr) {  
    statement;  
    ...  
    if (expr)  
        break;  
    statements;  
}  
statement;  
...  
for (expr1; expr2; expr3)  
{ statement  
...  
    if (expr)  
        break;  
    statements;  
}  
statements;
```



```
switch (i) {  
    case 1:  
        statement_1;  
    case 2:  
        statement_2;  
    case 3:  
        statement_3;  
        break;  
    case 4:  
        statement_4;  
}  
statements;
```





## Equality (==) vs. Assignment (=) Operators

- Dangerous error

- Does not ordinarily cause syntax errors
- Any expression that produces a value can be used in control structures
- Nonzero values are **true**, zero values are **false**

Example: using ==:

```
if ( payCode == 4 )  
    printf( "You get a bonus!\n" );
```

- Checks **paycode**, if it is **4** then a bonus is awarded

Example: replacing == with =:

```
if ( payCode = 4 )  
    printf( "You get a bonus!\n" );
```

- This sets **paycode** to **4**
  - **4** is nonzero, so expression is **true**, and bonus awarded no matter what the **paycode** was
- Logic error, not a syntax error

# Examples

**Ex\_1:**

```
if (i=1) y = 3;
```

⇒ `y = 3` is always executed  
this is not the same as

```
if (i==1) y = 3;
```

**Ex\_2:**

```
if (i!=0) y=3;
```

⇒ `if (i) y=3;`

**Ex\_3:**

```
if (i==0) y=3;
```

⇒ `if (!i) y=3;`

## Examples:

Ex\_1:

```
if (i>2)
    if (j==3)
        y=4;
    else
        y=5;
```

≠

```
if (i>2) {
    if (j==3)
        y=4;
}
else
    y=5;
```

=

```
if (i>2)
    if (j==3)
        y=4;
    else
        ;
else
    y=5;
```

Ex\_2:

```
if (a>b)
    c = a;
else
    c = b;
```

⇒ `c=(a>b)?a:b`

```
if (x==5)
    y = 1;
else
    y = 0;
```

⇒ `y = (x==5);`

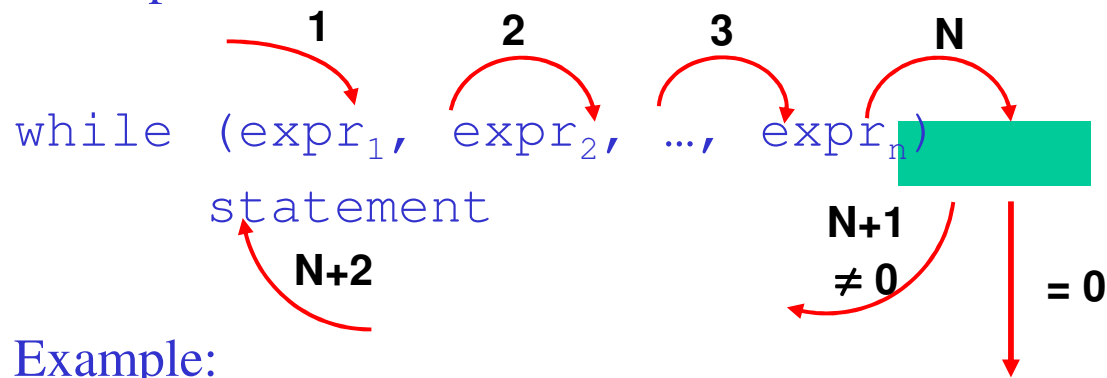
```
if (x<6)
    y = 1;
else
    y = 2;
```

⇒ `y = 2-(x<6);`

⇒ `or y = 1+(x>=6);`

# Examples:

- **while** loop:



Example:

```
while (scanf("%d", &i), i--)  
    printf("%d", i);
```

- **Switch**

```
switch (i) {  
    case 1: j+=5;  
    case 2;  
    case 3: j+=4;  
    case 4: j+=3;  
}
```

The diagram shows the flow of a switch statement for different values of `i`. Blue arrows indicate the path from each case label to its corresponding code block. For `i = 1`, the arrow points to `case 1: j+=5;`. For `i = 2`, the arrow points to `case 2;`. For `i = 3`, the arrow points to `case 3: j+=4;`. For `i = 4`, the arrow points to `case 4: j+=3;`.